Workshop Description of presentation: This presentation will describe our experience of teaching English in a team of four teachers to 100 students in an Open Learning Area which opened in May 2012. The session will include discussion of: the philosophy behind our discipline approach at Wantirna College; the experience of planning and teaching in teams; developing protocols; examples of Personalised Learning Plans and teaching materials for autobiographical writing, oral presentations, independent reading and poetry at Year 7.

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| Time | Activity | Presenter | Actions/Resources required |
| 2.15  2.20 | Put tables into four groups. As participants enter pick up card – hearts one table, clubs other etc  Participants also pick up PLP for workshop and read and fill in.  Explain PLP = example and can’t do the different types of workshop today  Explain that demonstrating pedagogies as talk. Explain materials on website that VATE give code to access – includes ppts if labelled WC we made them, if internet we did not!  Ask groups to come up with top three things particularly wanting to discover/get out of workshop and write on board.(one can get up to do this) Find out who’s in such a space or not etc. | SEK/WHI  WHI | Pack of cards  Tables in groups |
| 2.25  2.50 | I suggest you go through your powerpoint first. Then go to Word document I’ve done and show photos and fortnightly planning docs and the poster challenge as example of good pedagogy. Then also show the Welcome to Mason PPT for the first lesson.  Choose a pair(Maybe a colleague). Think two minutes – three key ideas that you could use, two questions you might have. Pair – discuss.  Share as whole group – take one idea or question from each pair. | SEK | Ppt? Photographs of space.  Planning document for a fortnight  Show the poster challenge |
| 3.00  3.15 | Units of work  Discuss independent reading  All About Me – show unit and PLP  What was successful and what wasn’t  Show Poetry unit and materials and talk through  Get into a group of four – everyone from different school.  Connect, Extend, Challenge – What does this connect to that you already do? What’s extendingyou here? What’s new thinking? What’s still challenging or puzzling you. One from each group | WHI | PPT – show unit and PLP and workshop sign up sheets and some materials  Poetry Unit and PLP and sign up shets |
| 3.25 | Look back at list on board – try to answer anything still not covered | WHI/SEK |  |